



ENVIRONMENTAL EDUCATION CURRICULUM INTENT STATEMENT:

We aim to educate children to be aware of self and their impact on the world within which they co-habit. We want to inspire children to be united and at the forefront of our commitment to impact positively on the world in which we live, to be innovators and to think creatively in order to problem solve and lead the way in visualising a different tomorrow from the today they have been given.

We aim for children to be sustainably literate with the knowledge, skills and understanding that will translate to creatively engaging with vision and hope for a more sustainable future. A participatory approach is favoured when educating about sustainability, therefore, part of our approach is to raise questions that require not only knowledge transmission but critical thinking and practical engagement also.

No singular part of our current curriculum can provide the essential knowledge and opportunities to enable our children to contribute to sustainability, therefore we adopt a cross-curricular, holistic approach in which knowledge and skills are inter-connected throughout their learning journey.

What will this look like?

KS1- By the end of Key Stage One, each child will have an understanding of issues that affect our planet on a local scale. The children will have explored their own locality and understand why a change is needed. They will identify and understand how they can impact positively with the potential for the children to make a difference, individually or collectively.

KS2- By the end of Key Stage Two, each child will have an understanding on the environmental issues that affect the planet on a global scale. They will be informed by exploring an issue based on the theme of recycling, pollution or endangered animals, assess the current issues within that theme and able to form their own opinions regarding the issues that the planet faces; stating a case for change.

CURRICULUM COVERAGE:

EYFS	Year 1	Year 2	
Early Childhood Education for Sustainability (devised by Diane Boyd MA, LJMU) This unit of learning includes fundamental British Values	Care of the environment: 'The Giant's Garden'- Recycling (locally)	Endangered Animals: 'BEEing Rescuers'.	
Year 3	Year 4	Year 5	Year 6
Care of the environment: Recycling Globally	Endangered animals: On a global scale (habitats, destruction & impact and hunting)	Pollution: 'The Famous 5'.	Enterprise Project: Create and Design a product that has a positive impact upon our world